

學校地圖



交通配套

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天主教鳴遠中學
Catholic Ming Yuen Secondary School



學校簡介

School Profile



天主教鳴遠中學
Catholic Ming Yuen Secondary School

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鳴遠70師生
同心創未來

辦學宗旨

School Mission Statement

本校秉持基督的博愛精神，有教無類，因材施教。

以「禮、義、廉、恥」為校訓，並以雷鳴遠神父的遺訓

「全犧牲、真愛人、常喜樂」作為鳴遠精神。

使學生通過認識自己，及體驗現實的生活，而達成做人的使命；並使他們在德育、智育、體育、群育、美育和靈育各方面，都能得到均衡發展。

Based on our love of the Christian faith, we endeavour to serve everyone without discrimination while caring for students' needs.

We aim to instill in our students a sense of propriety, justice, integrity and honour. The motto of our school founder, Father Vincent Lebbe, is "Total Sacrifice, True Devotion, Constant Happiness" which sums up the spirit of Ming Yuen.

Our school also aims to enable students to learn more about themselves and have more real-life experiences so as to be better prepared for their future lives. We wish to enable our students to have a balanced development in all aspects of moral, intellectual, physical, social, aesthetic and spiritual education.



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高瞻遠矚 積極進取

天主教鳴遠中學在1950年於調景嶺村成立。學校秉持基督的博愛精神，有教無類，照顧失學兒童，以「禮義廉恥」為校訓，並以雷鳴遠神父遺訓「全犧牲、真愛人、常喜樂」為鳴遠精神。

學校以天主教的核心價值作為主題年，分別是愛德、義德、真理、家庭、生命，通過不同活動培育學生，讓他們走上正道。

我們認為培養學生擁有良好的學習態度至為重要。鳴遠70周年校慶以「創新・追求卓越」為目標，期望學生有積極向上、堅毅和自信的學習態度。學校會透過跨科組合作，優化課程規劃，積極推行STEM教育和e-Learning，以照顧不同學生的學習需要；並運用不同策略豐富學生學習技巧，提升學習自信，逐步助他們達成目標。通過師生共同努力，鳴遠學生近年在科技、創作和藝術等方面均取得佳績，實現潛能。

老師是學生的學習榜樣，老師能以身作則，積極在教學技巧上求取進步，通過「鳴遠教室」、「同儕觀課」和「共同備課」等切磋砥礪；更透過教師專業發展推動電子教學，提升教學效能。

我們深信教育是以生命孕育生命。老師對學生嚴而有愛，能透過不同培訓，提升支援學生的能力，致力照顧不同學生的成長需要，成為學生的關愛同行者。



Visionary Enlightenment and Insightful Leadership

Catholic Ming Yuen Secondary School was founded in Tiu Keng Leng in 1950. Based on a love of the Christian faith through teaching students from different walks of life, the importance of building a sense of propriety, justice, integrity and honour is at the heart of our school values. The motto of our school founder, Father Vincent Lebbe, is "Total Sacrifice, True Devotion, Constant Happiness" which sums up the spirit of Ming Yuen.

The core values of the Catholic Church are the focus of our coming years. They are Love, Justice, Truth, Family and Life. Through involvement in different activities, students will lead a fruitful life.

It is our belief that having a good attitude is important. The aim of our 70th anniversary and beyond is "Innovation and Strive for the Excellence" so that students learn to move forward in a positive way with perseverance and confidence. To cater for learners' diversity, measures are taken through cross-curricular coordination, optimisation of the curriculum, implementation of STEM education and e-learning. A number of study skills are also adopted by our teachers to enhance students' confidence to meet their goals. In recent years, students' potentials are further demonstrated with excellent results in technology competitions, innovations and artistic performances.

Our teachers are our students' real-life role models who actively seek to improve the teaching techniques used in Ming Yuen classrooms, peer observation and professional sharing during common periods. Our teachers' teaching is also enhanced by professional development training on the effective use of IT for teaching.

We firmly believe that education is life enriching. Our teachers are strict but loving towards students. Through a variety of training, we are all well-equipped to take better care of the diverse needs of our students during their teenage years and be caring companions for them.





鳴遠精神 關愛共融

學校多年來推動關愛文化，除著重學業成績外，同時透過多元化服務學習啟發學生不同潛能，建立關愛同理心，因此學校連續多年獲頒「關愛校園」榮譽。

- 教育是以生命影響生命的工程，我們相信關愛的校園才能成就一個充滿愛心的人。學校已推行服務學習計劃多年，鼓勵學生積極參加義工服務，包括小老師計劃、泰國清邁義工服務和暑期學院等活動，助學生展現潛能，體驗「回饋社會」的真正意義。
- 本校有非華語學生及不少新來港學童，他們因著學習環境、社會制度及生活文化的差異而感到適應困難。學校透過不同活動鼓勵他們積極參與校園生活，也透過班級經營活動學習彼此包容，互愛互諒。
- 在學校提供適切的支援下，不同學習能力的學生都能發揮所長，在互愛共融的環境下學習和成長。
- 學校積極引入外界資源，如舉辦講座或工作坊，為莘莘學子提供優質的全人教育。



A Caring Culture is Ming Yuen's Spirit

- Besides the focus on academic achievement, students' talents are further developed through their involvement in different types of activities. Their sense of showing love and empathy is stressed. Therefore, it is our school's pleasure to win the "Caring School Award" from the Hong Kong Christian Service multiple times over the past few years.
- Education is a process that should enhance our lives. We believe that a caring school can bring up a caring person. Besides the Small Tutoring Scheme, an excursion to Chiang Mai in Thailand and Summer College, for many years our school has implemented a service learning programme to encourage students to participate in some voluntary services to help them demonstrate their potential and experience the joy of making a meaningful contribution to society.
- Besides the Non-Chinese Speaking Children (NCS), many newly-arrived children from the mainland have joined our school. The differences in the learning environment, social system and culture have sometimes caused them frustration. Through different activities, our school encourages them to actively participate in our campus life so as to help them accept one another more through effective class management techniques.
- With appropriate assistance from our school, students with different learning abilities can develop their strengths and grow in a loving and inclusive environment.
- Our school has also actively introduced external resources, such as holding lectures and workshops in a bid to provide quality holistic education for students.





團隊紀律 進德守規

始於紀律，邁向自律，協助學生在關愛的學習環境中，建立正確價值觀，守規自重，享受和諧的校園生活。

- 學校注重培養學生良好品德，如守時、勤學、課業盡責及端正儀容，透過舉行秩序比賽及「好學生獎勵計劃」，建設有紀律的校園生活。
- 通過各式各樣的體驗活動，如制服團隊訓練、多元智能躍進計劃，使學生明白紀律的重要性及提升他們逆境自強的能力。
- 訓育組會在早會時段推出由領袖生主講的「好人好事分享」，令學生認識到社會上不同人士的助人自助故事，從而培育他們的關愛精神。



The Importance of being Self-disciplined

- Enhancing students' ethical and moral education to let them enjoy a harmonious campus life are always our goals. We believe that students can be more self-disciplined if they learn the significance of taking care of themselves.
- Our school focuses on cultivating students' positive moral character, such as punctuality, diligence, responsibility and decent appearance. Through discipline competitions and the Outstanding Students' Award Scheme, a disciplined campus life is built.
- Through experience-sharing activities, uniformed groups and a Enhanced Smart Teen Project, our students are trained to be tough and well-disciplined.
- In order to cultivate the caring spirit, the Disciplinary Team will ask our school prefects to launch the Good People and Good Deeds Sharing lectures during the morning assemblies so that students can learn more about helping others and self-help from different people in the society.

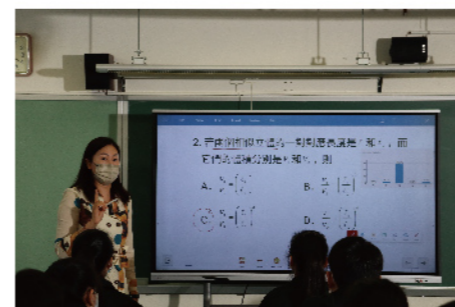




提升學業 拔尖補底

建立良好的學習常規，加強課後支援，培養自主學習

- 學校面對疫情，須停止面授課堂，老師把這個挑戰，化為推行電子學習政策的契機，讓學生善用電子資源進行自主學習，並提升他們的數碼素養(Digital Literacy)，面對廿一世紀的挑戰。
- 配合自主學習措施，延長校園開放時間，方便學生在課餘請教老師及讓老師在課後進行小組或個別導修。
- 調撥資源，開設一對二的課後補習班，讓學生自主安排學習伙伴及科目，以配合科任老師的教學，除有效地提升學生學習動機外，成績也得到顯著改善。
- 科組積極地配合圖書館推行閱讀，安排學生在班上及早會分享，令學生享受閱讀的樂趣之餘，提升文化素養及中英文表達能力。
- 設立尖子組，加強對奮進學生在課餘及星期六時間的指導，在師生不懈努力下，過去幾年多科在公開試中取得佳績。



Strive for Academic Excellence through Elite Training

- To maximise learning outcomes, our school emphasizes the need for effective study routines, after-class support and self-directed learning.
- In the face of a pandemic and school suspensions, our teachers have embraced these challenges as an opportunity to promote e-learning. Students are encouraged to make good use of various e-resources for self-directed learning. Students' digital literacy is being enhanced so that they are well-equipped for the 21st century.
- To reinforce the policy of self-directed learning, we have extended the opening hours of study rooms for students so they can consult teachers after school. Tutorials and study groups can also be arranged on a flexible basis.
- Resources are allocated to students in need through a One-on-Two Tutorial Scheme. Students are free to form learning pairs and decide on subjects for the tutorials so as to catch up with the teaching schedule of subject teachers. Visible improvement, in students' academic performance and motivation to learn, has accompanied the implementation of this scheme.
- In collaboration with the school library, students of different classes take turns to share their reviews of favourite books during morning assembly. This encourages students to read for leisure and strengthen their language proficiency in both Chinese and English.
- With the establishment of an elite group, further academic support has been provided for proactive students who aim for higher academic results in public examinations. With the continuous effort of both teachers and students, elite students have achieved encouragingly improving results in various subjects over the past few years.





多元活動 發展潛能

學校設立了很多學生組織，目的是培育學生領導才能，建立團隊精神，並且在實踐中學習與人協作的技巧。

- 學生會為全校最重要的學生組織，負責為學校籌組大型的學生活動，如：陸運會、聖誕聯歡、音樂比賽、敬師日及籌款活動等，藉此培養學生的組織及溝通能力。學生會也是學校與學生之間的橋樑，積極向學校反映同學意見。
- 全校學生分為信、望、愛、德四社，組織不同的社際比賽，既有學術活動，又有康體活動，如：啦啦隊、球賽、常識問答比賽及四社新春活動等，以培養學生互助、合群、團結合作的精神。



Unleash Potentials through Diversified Activities

- Various student organisations are set up to nurture good team players and future leaders.
- Being the most important student organisation in our school, the Student Union (SU) is responsible for organising numerous major school events ranging from music contests, Athletic Meets, Christmas parties and Teachers' Day to fund-raising activities. The vital role of the Student Union in holding diversified range of activities aims to strengthen students' organisation and communication skills. The Student Union also makes students' voices heard and bridges the gap between students and the school authority.
- All Ming Yuen students belong to one of the four houses named Trust, Hope, Love and Virtue. Inter-house activities, with either an academic or leisure focus are organised by the committee members of each house. Some of the inter-house events include cheerleading competitions, ball games, common sense quiz competition and Chinese New Year celebrations. They aim to cultivate students' unity, reciprocity and team spirit.



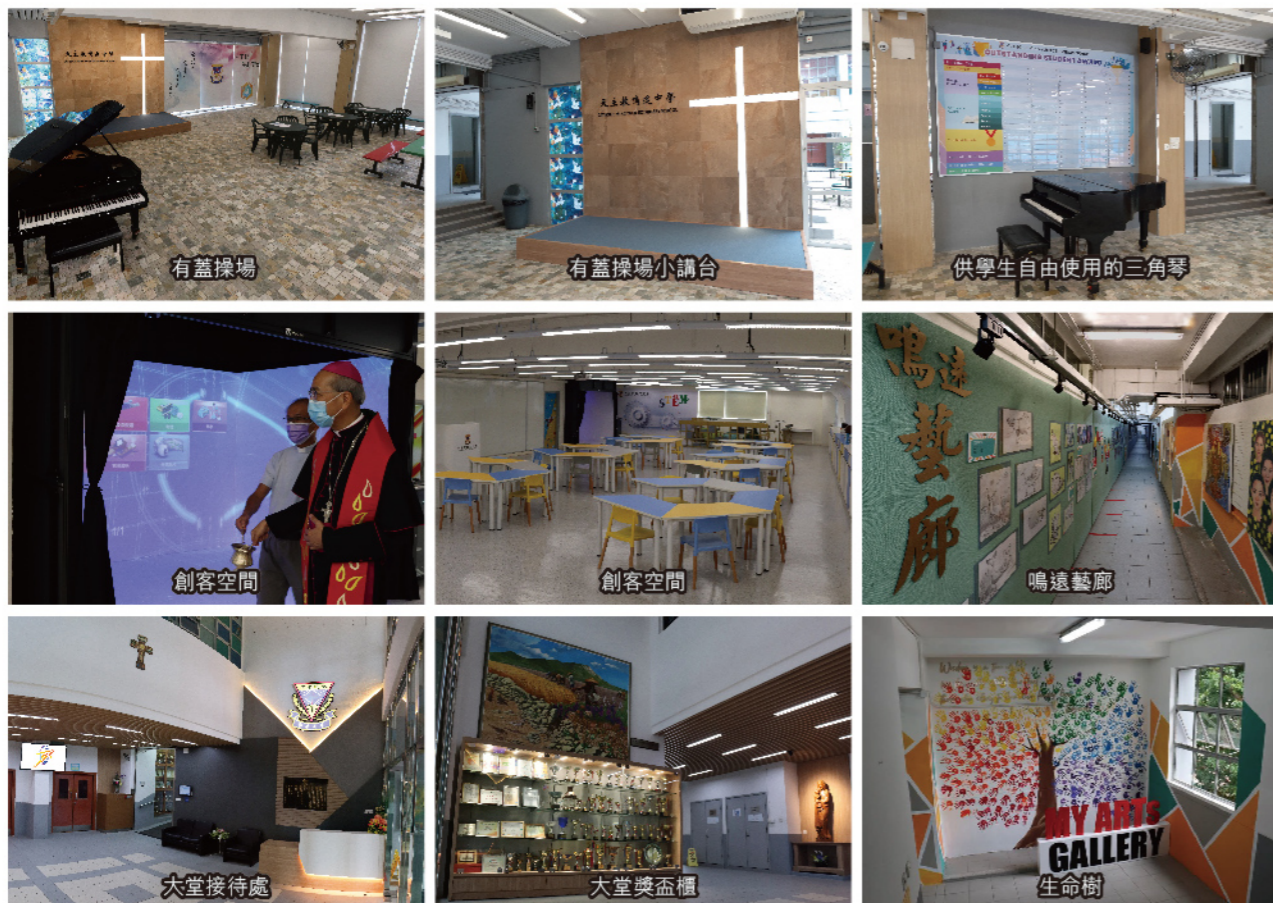


優化設施 促進學習

學校是學生成長和求取知識的地方，為此學校提供優質的設施，締造良好的學習環境，這不但能讓學生有效學習，助其發揮潛能，更能提升學生對學校歸屬感。近年，學校積極優化校園，包括：

- 七樓建設小禮堂；
- 實驗室和電腦室各項優化工程；
- 二樓建設藝廊，展示學生優秀作品；
- 一樓「創客空間」，設立VR Cave，加強STEM教育；
- 一樓會議室，為老師締造優良的進行會議和交流環境；
- 重整有蓋操場；
- 優化學校禮堂及接待處等。

因應學生學習和成長需要，我們會積極開拓更多學習資源，包括在天台鋪設太陽能光電模組，加強校園STEM設施；優化圖書館成為學習資源中心及增設空間培育學生心靈素養等，務求營造一個愉快和學生樂於學習的環境。



A Well-equipped Learning Environment

The campus is where students grow up and explore the enchanting world of knowledge. We provide exceptional facilities and a stimulating environment for learning which helps students learn more effectively, unleash their potentials and build up their sense of belonging. In recent years, we have been optimising campus facilities and here are some examples:

- A mini-school hall on the 7th floor
- Renovation and optimisation of laboratories and computer rooms
- An art corridor on the 2nd floor where students' masterpieces are displayed
- A VR Cave on the 1st floor to enhance STEM education
- A conference room on the 1st floor for meetings and sharing among teachers
- Renovation of the covered playground
- Optimisation of the school hall and reception desk

Based on students' needs of learning and growth, we will proactively explore more resources, like installing solar panels on the rooftop, enhancing STEM facilities, modernising our library as a centre for learning resources and providing additional space for wellness. This supports our ongoing commitment to offering our students a joyful learning environment.





各界襄助 更上層樓

學校同寅積極爭取社區資源，舉行不同類型活動，助學生擴闊視野，增廣見聞，並在疫情下向基層家庭提供支援，解其燃眉之急。

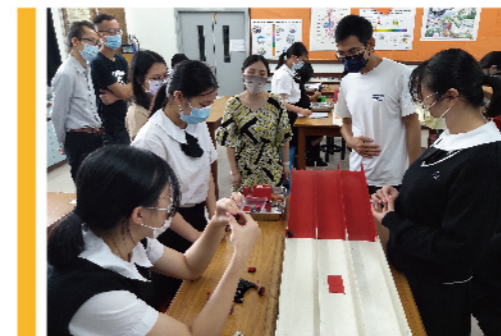
- 獲學校起動計劃 (Project WeCan) 及社會福利署「攜手扶弱基金」贊助舉行多元化學習活動，為學生豐富校園生活，開展生涯規劃。另外，受惠於「學校起動」關懷學子抗疫援助金，讓不少受疫情影響的學生獲得緊急援助。學校更於2020年成功申請建設及購置基金，翻新有蓋操場，營造優良學習環境，讓學生作多元化發展。
- 獲不同社區組織及友好的支援下，學校設立了三項獎助學金，包括「范仲淹愛國教育獎助學金」、「漢港優秀語文獎學金」和「林興識伴我同行助學金」，嘉許品學兼優奮發上進學生，及援助基層學童解決學習和生活困難，助其發展潛能。
- 學校獲各社區組織的支持，成功舉行「博古通今 知法育德」國家憲法日嘉年華活動，讓學生認識國家憲法及守法精神，提升國民身份認同。
- 學校參加了賽馬會「校本多元計劃」的展析多元活動，運用大數據作多角度分析；更善用適異教學資源舉行「70周年鳴遠教室——照顧學習多樣性」活動，提升學與教的效能。
- 參與由香港大學精神醫學系主辦的「思動計劃」，為師生建立正面精神健康文化。
- 參與「賽馬會社工創新力量」計劃之「不再校園欺凌」活動，為學生提高反欺凌意識，培育正向價值觀。
- 參與賽馬會「教育要創變」之「敢想研習室」，在學校試行創新概念，建立以學生為本的學習環境。
- 參與教育局校本支援計劃，提升學教效能。
- 獲校本課後學習及支援計劃贊助一對二英文小組補習。
- 參與「姊妹學校交流」計劃，讓學生往內地進行交流，擴闊眼界。



Strive for Better with Helping Hands

With resources and sponsorships from the community, we could organise a variety of activities which broaden students' horizons and provide financial support for the grassroots.

- Hats off to the Project WeCan Funding Scheme and the Partnership Fund for the Disadvantaged by the Social Welfare Department. Our students' school lives have been brightened up with a wide range of learning activities. In addition, the "WeCan-CARE! A Pandemic Relief Fund" provides timely relief to help students and families get through difficult times. A successful application of the WeCan Capital Fund in 2020 was the renovation of our covered playground which is now a far better learning environment for fostering students' all-round development.
- Thanks to the generosity of community organisations and friends of Ming Yuen, we have established three new scholarships to encourage the pursuit of academic excellence and recognise students' academic achievement.
- With the support of different organisations in the community, our Constitution Day Carnival has been a success. It enhances students' awareness of the Constitution and builds a better sense of national identity.
- The Jockey Club "Diversity at Schools" Project has enabled us to use big data for comprehensive analysis. With resources for catering to learner diversity, we have conducted open lessons of various subjects demonstrating how our lesson designs meet the needs of diverse learners.
- We have joined the MindShift Educational Programme organized by the Department of Psychiatry, Li Ka Shing Faculty of Medicine, HKU in order to provide greater mental health and wellness support.
- The anti-bullying campaign launched by InnoPower JC: Fellowship for Social Workers has raised students' awareness of the inappropriacy of bullying and built proper values.
- Inspired by seminars conducted by Ednovators, trials on innovative ideas for education have been conducted to build student-oriented learning environment.
- The school-based support services provided by the EDB helps to boost the effectiveness of teaching and learning.
- One-on-two tutorials are sponsored by the school-based grant from the EDB.
- Our participation in the Sister School Scheme facilitates exchanges between our students and their mainland counterparts.





家校合作 攜手育苗

本校家長教師會的宗旨是促進家長與學校之間的溝通合作，建立互相尊重、體諒、信任及支持的關係。又藉着加強家長之間的聯繫，分享經驗，協助學生健康成長。

- 家長教師會經常和學校商討有關教育事務，合力改善學生的福利，提昇教育質素，讓學生在德、智、體、群、美、靈各方面均有良好的發展。
- 面對瞬息萬變的社會，不斷改變的教育制度，家校合作對學生的成長更為重要。近年，本會積極推動家長教育工作，舉辦以家長為主的講座，例如：抒情解困減壓講座。講者講解專業，演繹生動，帶動全場氣氛，使家長能掌握更多有效的減壓方法，令當日的參與者獲益良多。
- 本校家長教師會代表獲邀請加入校董會，參與制定學校政策。此外，家長亦組成監察小組，對學生服務如校簿、校服及食物部的服務提供意見；同時，家長義工亦積極參與新生註冊日等工作，協助校務的進行。
- 家長委員更抽出寶貴時間去籌備、策劃和推動聯誼活動。在各位家長的踴躍支持下，各項活動如敬師美食分享會、水果日及手工藝製作班等得以順利進行，促進了家長之間的聯繫。



Home-school Cooperation to Raise Seeds



- The purpose of our PTA is to promote communication and cooperation between parents and the school, and to establish a relationship of mutual respect, understanding, trust and support. It also helps students grow up healthily by strengthening the relationship among parents and sharing experiences.
- Our Parent-Teacher Association often discusses educational matters related to our school and works together with our school management team to improve students' welfare, improve quality of education, and enable our students to develop their moral, intellectual, physical, social, aesthetic and spiritual selves.
- Facing an ever-changing society and educational system, home-school cooperation is more than ever important to the growth of our students. In recent years, the Association has actively promoted parental education and held parent-oriented educational seminars, such as on emotion and stress relief. The lively presentation of the speakers elicited the active involvement of the audience and benefited the participants a lot.
- Representatives of the school Parent Teacher Association are invited to join the school board and participate in the formulation of school policies. In addition, parents have also formed a monitoring team to provide advice on student services such as school exercise books, school uniforms and catering feedback. At the same time, parent volunteers also actively participate in new student registration days and other work to assist in the school affairs.
- The parent committee also spends precious time to prepare, plan and promote social networking activities. With the enthusiastic support of parents, various activities such as food sharing sessions, fruit days and handicraft making classes were carried out smoothly, which promoted the connection among parents and our teachers.





校友回饋 薪火相傳

本校成立之初，位處調景嶺，其時將軍澳尚未發展，交通不便，為方便師生，校內特設學生及老師宿舍。當時師生一起生活，關係極為密切。校友對學校感情深厚，在畢業後亦不忘母校培育之恩。

- 學校舉辦校友回校日，讓師生再次聚首一堂，回味往日在校園時的溫馨時光。每逢十年的校慶聚餐，筵開近百席，久別的校友也會抽身出席，訴說舊情和近況，氣氛熱鬧。
- 校友會經常贊助學校舉辦不同類型的活動，讓學生在獲得額外資源時，更可擴闊視野。
- 校友會經常出席學校活動或參與講座，與學弟學妹分享自身經歷，讓他們獲益良多。



Alumni Returns (Generation of Fire Continues)

- Our school was first established in Tiu King Ling (Tseung Kwan O was not yet developed) and the transportation was inconvenient. For the convenience of teachers and students, the school specially built student and teacher dormitories. At that time, teachers and students lived together and the relationship between teachers and students was very close. The alumni have a deep affection for the school, and they will not forget their happy school lives after graduation.
- The school holds alumni back-to-school days to allow teachers and students to get together again and relive their warm memories of when they were on campus. Every ten years the school holds celebration dinner. There have already been over 100 feasts held, and alumni who have been away for a long time will also attend these gatherings to tell their old stories and catch up on the recent lives of their classmates. The atmosphere is always lively.
- The Alumni Association often sponsors a variety of activities to broaden our students' horizons.
- The Alumni Association often attends school activities or participates in lectures, sharing their own experiences with the younger students. Our students have benefited a lot from this.

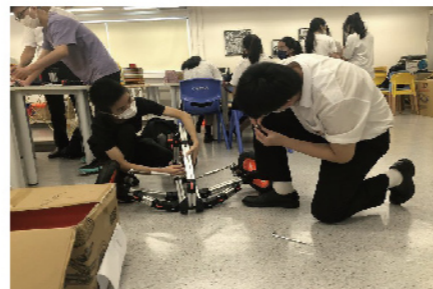




STEM教育 提升創意

學校積極推動STEM教育，讓學生探索箇中的奧妙，從中培養學生的明辨慎思、協作、溝通及創意的能力，以面對廿一世紀的挑戰。

- 沉浸式虛擬實境課室：學校獲優質教育基金資助建立沉浸式虛擬實境課室。各科利用虛擬實境設計教材，讓學生從中學習抽象的理論，以提高其學習興趣及動機。學生也可參與創作虛擬實境，學習編程理論，發展自己的興趣。
- 積極推動STEM教育：課程方面：以科學、基設、電腦及數學四科為主，進行跨科的課程設計，讓學生在課堂上能綜合運用各科的知識，動手解決生活上的問題或進行專題研究。
- 課外活動方面：學校透過課外活動小組、全方位學習日及STEM Week為學生提供不同類型的活動，如：編程、鐳射雕刻、智能機械人和電動車等項目，讓學生體驗不同學習經歷，從中發掘自己潛能及興趣。
- 積極參加校外比賽，拓闊學生的視野：STEM組透過學生參與各類STEM活動表現數據及老師的觀察，發掘有潛力的STEM愛好者，指導其參加比賽，取得佳績。
- 展望將來，學校將引入更多的STEM學習設備，如天台太陽能發電計劃、Aerosim及資訊科技創新實驗室等，並配合STEM科目的課程設計，讓學生綜合運用所學，探索及創造出解決日常生活問題的方案。



STEM Education Boosts Creativity

- The school actively promotes STEM education, allowing students to explore many scientific mysteries, and to cultivate students' ability to discern, collaborate, communicate and create in order to face the challenges of the 21st century.
- Immersive Virtual Reality Classroom: The Quality Education Fund funded the establishment of an immersive virtual reality classroom. Each subject uses virtual reality to design teaching materials, allowing students to learn abstract theories from them so as to enhance their learning interest and motivation. Students can also participate in the creation of virtual reality, learn programming theories and develop their own interests.

STEM education is actively promoted:

- Curriculum: Focusing on the four subjects of Science, Fundamental Design, Computer Literacy and Mathematics, we carry out cross-subject curriculum design so that students can comprehensively use the knowledge of each subject in the classroom to solve problems in life or conduct focused research.
- In terms of extra-curricular activities, the school provides students with different types of activities through extra-curricular activity groups, life-wide learning days and STEM Week, such as programming, laser engraving, intelligent robots and electric vehicles, allowing students to experience different learning experiences and discover their potential and interests.

Active participation in off-campus competitions to broaden students' horizons:

- The STEM team uses data on students' performance in various STEM activities at school and teachers' observations to discover potential STEM enthusiasts, guide them to participate in competitions and achieve good results.
- Looking forward to the future, the school will introduce more STEM learning equipment, such as the rooftop solar power generation project, Aerosim and an IT innovation laboratory and cooperate with the curriculum designers of STEM subjects so that students can comprehensively apply what they have learned, explore and create solutions for use in their daily lives.





生涯規劃 拓展前路

生涯規劃教育是全人發展的一個重要元素。學校從中一開始引導學生認識自我、規劃人生、訂立個人目標及反思自己，到中三更為學生介紹各種升學就業及培訓途徑、職業操守及職場資訊。學校希望在生涯規劃教育中讓學生獲得所需知識、技能、態度及價值觀，並配合他們的興趣和能力作出明智的升學/就業選擇，最終能把事業/學業、個人抱負、全人發展和終身學習緊扣起來。

- 學校著重推動學生及時開展生涯規劃，因此與香港城市大學專業進修學院協辦高中校本的應用學習的酒店服務營運課程，讓學生在延伸課時段上課，豐富他們的學習經歷。
- 學校鼓勵學生積極參加有關生涯規劃的訓練及講座，例如「職」出前路，我做到計劃、視像看未來、升學及求職面試工作坊、模擬放榜、各大專院校參觀及體驗課程等。
- 學校與校外機構保持緊密聯繫，參加商校合作計劃，引入資源，為學生提供生涯規劃方面的協助，如香港專業學院的學校支援計劃、PROJECT WE CAN等，使學生更能掌握市場資訊及瞭解職場生活，令他們更能適應日後的職場世界。
- 推薦中四至中六的學生參與多個職場體驗工作坊，使學生對職場有一定的了解，例如：DSE畢業生大灣區實習計劃和港專的職場體驗計劃等。



Career Planning to Expand the Way Forward

Life planning education is one of the important elements of whole person development. From the very beginning of F.1, the school guides students to understand themselves, plan their lives, set personal goals and reflect on themselves. By the time our students reach F.3, they have already learnt about various ways of furthering their education. They have also learnt about various employment and training opportunities and professional ethics. The school hopes our students will acquire the knowledge, skills, attitude and values that enable them to make wise study and employment choices in line with their interests and abilities through our life planning education lessons.

- Our school focuses on enabling students to carry out timely career planning. Therefore, our school together with the School of Professional and Continuing Education at City University of Hong Kong run a high school-based applied learning hotel service operation course. This extension course enriches our students' learning experiences.
- Our school encourages students to actively participate in career planning training and lectures, such as the Online Career Exploration Day, workshops about further studies and job interviews, mock school-result-release and visits to tertiary institutions.
- Our school maintains close contact with off-campus organisations, participates in business-school cooperation programmes, introduces resources and provides students with assistance in career planning, such as the School Support Programme of the Hong Kong Institute of Vocational Education and Project WeCan. These are all ways in which we assist students to gain a better grasp of market information and better understand work life, so that they can better adapt to the future work.
- We encourage our F.4 to F.6 students to participate in a number of workplace experience workshops so that they can gain a better understanding of workplaces, such as through the Greater Bay Area Internship Programme for DSE Graduates and the HKCT Workplace Experience Programme.



2021-22校外活動獎項

類別	項目	班別	獲獎學生
獎金	「2021-2022 祁良神父紀念獎學金」	六甲	歐為健
	「新界校長會及香港廣東社團總會慈善基金獎助學金」	六甲	陳曉藍
	「領展大學生獎學金」	六甲	陳曉藍
	「2021 未來之星-文匯獎學金」	四甲	劉敏銳 林嘉琪
體藝類	皇家音樂學院樂理考試(Distinction)	六甲	歐為健
		五甲	呂曉靜 周雅婷
		五乙	張韻雪
		四甲	劉敏銳
	皇家音樂學院樂理考試(Merit)	五甲	何綽琦 陳彥斌 洪凡凡
		四甲	洪莎茜 劉家希 黃靜怡
	皇家音樂學院樂理考試(Pass)	四乙	張藝菀 鄭曉桐
	五級中音色士風考試(Distinction)	四乙	張藝菀
	五級中音色士風考試(Merit)	五甲	周雅婷
	五級中音色士風考試(Pass)	四乙	鄭曉桐
	五級次中音色士風考試(Distinction)	五甲	何綽琦
	五級長笛考試(Pass)	五乙	張韻雪
		四甲	廖芷詠
	五級單簧管考試(Pass)	五甲	呂曉靜
	東九龍總區及東九龍快樂明teen委員會「Teen才大比拼」(亞軍及全場至Like大獎)	三乙	銀樂隊 朱宇琪
	國際青少年創科奧林匹克大賽2021(亞軍)	五甲	李建鋒
	第一屆VX球比賽(U18組)(冠軍)	四甲	蘇曉嵐
	Micro-bit模型氣墊船比賽2020-2021(一等獎)	二甲	顏傲軒 袁浩然
		二甲	張竣璋 鍾子健
	香港青少年建築繪畫大賽(西畫中學組亞軍)	六乙	劉基新
	香港青少年建築繪畫大賽(西畫中學組季軍)	六乙	劉基祥 李慧欣
		六甲	陳健德
	香港青少年建築繪畫大賽(西畫中學組優異獎)	六甲	黎康莉
		五乙	蔡雨珊
	香港青少年建築繪畫大賽(國畫中學組優異獎)	六甲	羅偉文
	「國泰民安-將軍O迎虎年」設計比賽(公開組冠軍)	六甲	陳健德
	「國泰民安-將軍O迎虎年」設計比賽(公開組亞軍)	六甲	黎康莉
	「國泰民安-將軍O迎虎年」設計比賽(公開組季軍)	六乙	李慧欣
	「國泰民安-將軍O迎虎年」設計比賽(公開組優異獎)	六甲	羅偉文
		六乙	劉樂怡 林堡淇
		六乙	劉基新 劉基祥
	全港首屆口罩擴香儀圖案設計大賽(中學組亞軍)	六甲	陳健德
全港首屆口罩擴香儀圖案設計大賽(中學組季軍)	六乙	劉基新	
全港首屆口罩擴香儀圖案設計大賽(中學組卓越獎)	六乙	李慧欣 劉樂怡	
全港首屆口罩擴香儀圖案設計大賽(星級學府大獎)		天主教鳴遠中學	
第三十八屆香港數學競賽(2020/21)海報設計比賽(Good designer awards)	六甲	羅偉文 陳健德	
西貢區分齡羽毛球比賽2021(男子青少年組單打(MF)殿軍)	六乙	周裕富	
香港學校戲劇節2021/22(傑出劇本獎, 傑出導演獎, 傑出演員獎, 傑出影音效果獎, 傑出合作獎)	五甲	李樂儀	
香港學校戲劇節2021/22(傑出劇本獎, 傑出演員獎, 傑出影音效果獎, 傑出合作獎)	四丙	司徒珍儀	
香港學校戲劇節2021/22(傑出劇本獎, 傑出影音效果獎, 傑出合作獎)	三甲	葉俊希	
香港學校戲劇節2021/22(傑出影音效果獎, 傑出合作獎)	三甲	黎嘉軒 洪子軒	
	二甲	梁芷晴 狄嘉寶	
	一甲	曾晨煦 柯卓言 蕭睿祺	
職業規劃應用程式設計比賽(Proactive and Inquiring Minds Award)	五甲	李建鋒	

類別	項目	班別	獲獎學生
體藝類	大師班獎勵計劃(Diamond Award)	五甲	李建鋒 何綽琦 陳金毫 林岱均 吳佩欣 呂家樂 肖偉康
		五乙	余堅恪
		一甲	何小麗
學術類	2021 香港學界數學及奧數精英賽(金獎)	一甲	陳栢禧 洪浚喬 鄭志龍
	2021 香港學界數學及奧數精英賽(銀獎)	一甲	陳栢禧 洪浚喬 鄭志龍
	2022《環亞太杯》國際數學邀請賽初賽(二等獎)	三乙	黃家誼
		一乙	張春昌
	2022《環亞太杯》國際數學邀請賽初賽(三等獎)	二甲	游嘉鴻
	2022《數學大王》國際數學邀請賽初賽(二等獎)	三乙	黃家誼
	2022《數學大王》國際數學邀請賽初賽(三等獎)	二甲	游嘉鴻
		一乙	張春昌
	第七十三屆 節詩詞獨誦—普通話(亞軍)	五甲	范咏苗
	第七十三屆香港學校朗誦節詩詞獨誦—普通話(季軍)	五甲	呂曉靜
		四甲	林嘉琪
	第七十三屆香港學校朗誦節詩詞獨誦—普通話(優良)	五甲	周雅婷
		四甲	劉淑怡 張曉婷 洪莎茜 林銘鋒
		三甲	施婉琳
		二甲	王語棋
		一丙	黎苑怡
	第七十三屆香港學校朗誦節詩詞獨誦—普通話(良好)	五甲	洪凡凡
		四甲	施誌銘 譚煒豪 王冠棋
		四甲	龔馨悅 廖芷詠 林雅霖
	第七十三屆香港學校朗誦節詩詞獨誦—粵語(良好)	四甲	黎俊銘 劉敏銳
	第七十三屆香港學校朗誦節—Prose Reading(Merit)	五甲	林岱均 呂曉靜 范咏苗 王梓欣 周雅婷 盧夢瑩 吳嘉慧 蕭芷晴 羅佳煒
		五乙	黃鍾秀
		四甲	張永樂 林銘鋒 吳梓濠 施誌銘 譚浩祺 王冠棋 陳慧婷 龔馨悅 洪莎茜 林嘉琪 劉家希 劉敏銳 廖芷詠 林雅霖 黃緻晴 黃靜怡 張曉婷 劉淑怡 呂佳琳
		四乙	陳澤璋
		四丙	陳仁傑 黃敏莉 司徒珍儀
	第七十三屆香港學校朗誦節—Solo Verse(Merit)	三甲	張柏宇 洪祺翔 葉俊希 周君煒
		三乙	黃德恒 黃家誼 吳熾藍
		二甲	方瀚德 狄加寶 周伽俊
		二丙	黎學林
		一甲	柯卓言
	第七十三屆香港學校朗誦節—Prose Reading (Proficiency)	四甲	黎俊銘
		四乙	范熙樂
第七十三屆香港學校朗誦節—Solo Verse(Proficiency)	三甲	陳浩賢	
	二甲	梁芷晴	
	一甲	嚴美恩	
制服團體類	「香港青年獎勵計劃」(銀章)	六甲	歐為健
	五甲	陳彥斌	
	五乙	梁璋焜	



學生感言

非常榮幸可以獲得廣東社團獎學金，我十分感謝所有評審、校長、老師對我的肯定和支持。這份獎學金為初入大學的我提供了很大的支援，減輕了我家庭的經濟壓力，令我可以有更多時間參加更多大學活動，自在地享受大學生活。

校友 陳曉藍

(2021年香港廣東社團獎助學金得主，
2021-22年度畢業生，現就讀香港中文大學化學系)

很高興、也很榮幸能夠獲得此次尤德爵士獎學金，非常感謝學校與各位老師的肯定。學校給予我充滿朝氣的學習環境；是老師，給予我諄諄教導，使得更上一層樓。這一切都將激勵我繼續努力學習，不斷進步，我不會辜負大家對我的期望。

中六甲 羅偉文

(2021-22年度尤德爵士紀念基金獎學金得主)

十分榮幸能夠獲得祁良神父紀念獎學金，這是我第一次獲得獎學金，並不純粹是金錢上的獎勵，還有對我在高中階段表現的一個肯定和鼓舞，這是我金錢買不到的。相信這也會成為我中學裡的美好回憶。當然，我要感謝學校對學生的栽培和重視，感謝老師們的諄諄教導和辛勤付出，沒有你們的支持就沒有這次的獲獎。

中六甲 歐為健

(2021年祁良神父紀念獎學金得主)

我從2019年初到香港讀書，對許多事情都很陌生，到現在已是輕車熟路，其中不乏有老師和同學們的幫助。對於剛到香港而廣東話還不靈光的我，老師和同學們都會耐心地慢慢地解答我的疑問。若是遇到聽不懂的字詞，還會用普通話跟我說一遍，讓我能夠理解和學到新的字詞。老師們和同學們的幫助令我很快融入校園生活。

在學習上，學校也會為有需要的學生提供補習機會，例如一對二補習、暑期英文補習，這對我的學習有很大的幫助，使我的成績得到進步。老師們還會經常鼓勵我們參加不同的校外比賽，增加了我們的學習體驗，同時也能通過比賽學到更多的東西。另外，學校還會在不同的節日舉辦活動，令我們的校園生活更加多姿多彩。

在這樣的環境下學習令我感到開心和溫暖，並不只是單一的學習，還有各式各樣的活動。感謝一直以來學校提供的機會和老師們的幫助，相信同學們也能在這種舒適愉快的環境下學習到更多的知識。

中五甲 羅佳煒

(尖子組成員)

回顧這三年來，我取得的進步、獲得的成績最離不開是老師們的教導、家長們的關心以及同學們的陪伴，是你們給予我動力、協助我成長。

此外，能夠獲學校提名競逐文匯獎學金，真的令我十分意外。因為我知道比我優秀的學生多得不可勝數，但是有賴老師們的支持和鼓勵，令我成功獲得獎學金。這筆錢對我來說，不是一個數字、不是終點亦不是重點，這筆錢對我來說是一束光，繼續帶動我往下一個領獎台。接下來，我必定繼續努力，不斷累積經驗、不斷優化自己，不負老師所望。

中四甲 劉敏銳

(2021年未來之星、文匯獎學金得主)

在鳴遠的這幾年中，我成長了許多。剛來的我內向和害羞，但在老師和同學的關心和陪伴下，我從喜歡獨處，厭倦團體活動到慢慢開始去參與從未嘗試過的課外活動。老師不斷地給我歷練的機會，使我成長，從以前在眾人面前不敢表達自我，再到可以在全校面前不膽怯地介紹書籍。每一次的嘗試都讓我悄然地進步。現在回想起來，這些的改變都源於老師的鼓勵，我真的非常感激學校以及老師提供了許多的機會，讓我得以進步以及發掘出自己的潛能，感謝您！

中四甲 林嘉琪

(尖子組組員)

光陰似箭，日月如梭，轉眼間我已經在鳴遠這個大家庭裏待了四年，度過了一段十分讓人難忘的時光。記得在剛來香港求學時，我對於本地的一切都處於一種懵懂和陌生的狀態，廣東話不流利，英語基礎也差，因此遲遲無法融入這邊的生活。而在我最為苦惱的那些日子裏，是老師們慢慢地引導我，給予我寶貴的意見，教我如何去面對這些困境，而學校亦為我安排一對二補習，使我重新燃起了奮鬥的信心。另外，除了繁瑣的學業以外，學校也會經常舉辦多姿多采的課外活動，讓我們在課堂之餘也能得到放鬆。而且這幾年，學校的基礎設施也陸續迎來了翻新：食堂原本的水泥地板換成了更有格調的水泥磚，而課室裏亦多了不少新奇的電子產品……相信在這優化的學習環境下，同學們一定能學到更多有用的知識。

中四甲 龔馨悅

(尖子組組員)

課程結構 School Curriculum



高中課程 Senior Form Curriculum

- 中國語文
Chinese Language
- 英國語文
English Language
- 數學
Mathematics
- 數學延伸II
Mathematics extension I
- 公民與社會發展科/通識科
Citizenship and Social Development/Liberal study I
- 生物
Biology
- 化學
Chemistry
- 物理
Physics
- 中史
Chinese History
- 地理
Geography
- 資通
Information and Communication Technology
- 經濟
Economics
- 企財
Business, Accounting and Financial Studies
- 旅待
Tourism and Hospitality Studies
- 倫宗
Ethics and Religious Studies
- 音樂
Music
- 視覺藝術
Visual Arts
- 體育
Physical Education
- 應用學習課程
Applied learning courses

初中課程 Junior Form Curriculum

- 中國語文
Chinese Language
- 英國語文
English Language
- 數學
Mathematics
- 生活與社會
Life and Society
- 科學
Integrated Science
- 中史
Chinese History
- 地理
Geography
- 電腦認知
Computer Literacy
- 基設
Fundamental Design
- 家政
Home Economics
- 普通話
Putonghua
- 倫宗
Ethics and Religious Studies
- 音樂
Music
- 視覺藝術
Visual Arts
- 體育
Physical Education

